**ASSESSMENT STRATEGY**

**Ensure that all responses relate to the relevant mode(s) of provisioning.**

1. Explain how the assessment strategy for the programme aligns to the institutional assessment strategy, the programme outcomes and mode of provisioning.

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2. Explain how the assessment strategy will ensure the evaluation of the achievement of the outcomes across the curriculum, at the various levels of the programme.

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3. Discuss policy implementation for this programme / qualification and the quality assurance mechanisms in place with regard to:

* Formative and summative assessment
* Roles and responsibilities of academic staff and external parties
* Internal and external moderation
* Appointment / selection of internal and external moderators
* Feedback on assessment
* Quality assurance of assessment.

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4. How will students’ grievances regarding assessment be managed?

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5. How will the integrity and security of assessment be ensured, including:

* The required number and type of examination venues / methods. List examination centres required for distance learning students and describe resource provisioning at these centres.
* Where assessment takes place in two modes of provisioning, address how parity of provision will be ensured.
* Management and proctoring of examinations.

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